Great Results Guarantee

Under this agreement for 2014
Kowanyama State School will receive $140,000*

This funding will be used to

Guarantee that every student at Kowanyama State School will either:
- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs accessible via OneSchool
- Increase the % of Year 3 students meeting NMS in Reading from 65% to 85% by 2014 and 95% by 2015.
- Increase the % of Year 3 students in the U2B in Reading from 4% to 20% in 2014 and 35% by 2015.
- Increase the % of Year 9 students meeting NMS in Reading from 12% to 60% in 2014 and 90% by 2014.
- Increase the % of Year 9 students in the U2B in Reading from 0% to 15% in 2014 and 25% by 2015.
- Review and update learning plan for every student currently below NMS in literacy and/or numeracy.
- Early years goal for Prep 2014: Minimum PM level 9 - increase percentage from 0% to 10%
  - Year 1: Minimum PM level 19 – increase percentage from 0% to 25%
  - Year 2: Minimum PM level 23 – increase percentage from 24% to 50%
  - Year 3: Minimum PM level 27 – increase percentage from 23% to 60%

Our strategy will be to

- Build teacher capability in explicit teaching and consolidations through regular engagement with the Regional Explicit Teaching coaches.
- Further develop teacher capacity in the Explicit Teaching agenda through Instructional Leadership
- Employ two staff members as coaches and mentors for the year.
- Provide Support a Reader training for all Teacher Aides as part of their mandated PD in 2014.
- Offer Support a Reader training for family and community members throughout 2014.
- Provision of additional Teacher Aide time to support all identified students.
- Strengthen the development of additional after school study classes to include Reading, Writing, Spelling and Numeracy.
Great Results Guarantee

- All students in Year 3, 5, 7 and 9 will participate in a rigorous Pre-NAPLAN Program.
- Utilize the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development.
- Review student performance data twice every Term.
- Increase the % of Prep students achieving PM Level 3 in reading from 0% to 90% by 2014.

Evidence is based on the following documents:
- (Effective Teaching and Learning, Archer and Hughes)
- (School Based Mentoring, QTU, August 2013)
- (Beginning Reading Help, Michelle Breum)
- (Visible Learning, Hattie, 2010)
- (Does Investing in After School Study Classes Pay Off? PISA in Focus, OECD, April 2011)

Our school will improve student outcomes by

- **Human Resources**
  1. Reading/Literacy Coach- includes data coaching ($45,000)
  2. After School Study Class Teachers ($24,000)
  3. Capability Development Programs ($5,000)
  4. Capacity Building Services – Language Perspectives ($10,000)
  5. Teacher Aide salaries ($40,000)

- **Physical Resources**
  6. Reading- Comprehension Program- Jolly Phonics, Reading Programs- Fitzroy Readers, PM Benchmarking Kits, Reading Tests, SRA ($2,000)
  7. Spelling- Spelling Tests (School developed)
  8. Language Perspectives Support (Language Posters, charts and reading material) ($9,000)
  9. Numeracy- EMM, JEMM, Maths Mastery, Mathletics ($3,000)
  10. PAT Maths ($2,000)

Total Planned Expenditure: $140,000

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Ross McHutcheon  
Principal  
Kowanyama State School

Dr. Jim Watterston  
Director-General

Great state. Great opportunity.