

Great Results Guarantee



Snapshot report

Under the agreement for 2014

Kowanyama State School received

\$140,000

Our full 2014 agreement can be found here: <https://kowanyamss.eq.edu.au/Pages/default.aspx>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.



Strategies implemented include:

- Build teacher capability in explicit teaching and consolidations through regular engagement with the Regional Explicit Teaching coaches
- Further develop teacher capacity in the Explicit Teaching agenda through Instructional Leadership
- Review student performance data twice every Term
- Strengthen the development of after school study classes

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.



Strategies implemented include:

- Provision of additional Teacher Aide time to support all identified students
- Employ two staff members as coaches and mentors for the year

| Met or Exceeded | Substantial Progress | Limited Progress |
|---|----------------------|------------------|
| Early years goal for Prep 2014: Min PM level 9- increase percentage from 0% to 10% | | |
| Have an evidence based learning plan in place to address their specific learning needs accessible via OneSchool | | |
| Review and update Individual Learning Plans for every student currently below NMS in literacy and or/numeracy. | | |
| % Increase of students in Year 3 Reading in U2B | | |
| % Increase of students in Year 9 Reading in U2B | | |
| Achieve NMS in literacy and numeracy for their year level | | |