

# Great Results Guarantee



**Under the agreement for 2015  
Kowanyama State School will receive**

**\$158,400\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Achieve NMS in literacy and numeracy for their year level or
- Have evidence based learning plan in place to address specific learning needs accessible via OneSchool
- Increase the % of Year 3 students meeting NMS in Reading from 50% to 85% by 2015 and 95% by 2016
- Increase the % of Year 3 students in the U2B in Reading from 0% to 20% in 2015 and 35% by 2016
- Increase the % of Year 5 students meeting NMS in Reading from 29.4% to 40% in 2015 and 60% by 2016
- Increase the % of Year 5 students in the U2B in Reading from 0% to 20% in 2015 and 35% by 2016
- Increase the % of Year 7 students meeting NMS in Reading from 30.8% to 50% in 2015 and 70% by 2016
- Increase the % of Year 7 students in the U2B in Reading from 0% to 20% in 2015 and 35% by 2016
- Increase the % of Year 9 students meeting NMS in Reading from 11% to 30% in 2015 to 50% by 2016
- Increase the % of Year students in the U2B in Reading from 0% to 20% in 2015 and 35% by 2016
- Review and update learning plan for every student currently below NMS in literacy and/or numeracy.
- Early years goal for Prep 2015: Minimum PM level 9 increase percentage from 0% to 10%
  - Year 1: Minimum PM level 19 – increase percentage from 4% to 25%
  - Year 2: Minimum PM level 23 – increase percentage from 8% to 30%
  - Year 3: Minimum PM level 27 – increase percentage from 4% to 25%

## Our strategy will be to

- Build teacher capability in explicit teaching and consolidations through regular engagement with the Regional Explicit Teaching coaches
- Further develop teacher capacity in the Explicit Teaching agenda through Instructional Leadership
- Employ two staff members as coaches and mentor for the year
- Provide Support a Reader training to all Teachers Aides as part of mandated PD in 2015
- Provide Jolly Phonics training to all Teachers Aides as part of mandated PD in 2015
- Provision of additional Teacher Aide time to support all identified students
- Employ additional Teacher Aides to ensure two Aides per classroom from PP- Year3
- Strengthen the development of additional after school classes to include Reading, Writing, Spelling and Numeracy
- All students in Year 3, 5, 7 and 9 will participate in rigorous Pre-NAPLAN program
- Review student performance data twice every term
- Increase the % of Prep students achieving PM Level 9 in reading from 0% to 90% in 2015

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- Provide intensive literacy and numeracy intervention through the QuickSmart program
- Support Reading Readers Strong & Deadly Parent Program

*Evidence is based on the following documents:*

- Effective Teaching and Learning, Archer and Hughes
- School Based Mentoring, QUT, 2013
- Beginning Reading Help, Michelle Breum
- Visible Learning, Hattie, 2010
- Does investing in After School Study Classes Pay Off? PISA in Focus, OECD, April 2011

## Our school will improve student outcomes by

### ○ **Human Resources**

1. Reading /Literacy Coach – include data coaching (\$45,400)
2. After School Study Class teachers (\$25,000)
3. Capability Development Programs (\$8,000)
4. Capacity Building Services – Language Perspectives (\$10,000)
5. Teacher Aide salaries (\$50,000)

### ○ **Physical Resources**

1. Reading – Comprehension Program – Jolly Phonics, reading programs (\$3,000)
2. Language Perspective Support – Language posters, charts and reading materials (\$8,000)
3. PAT Maths – test and materials (\$2,500)
4. Pat R – test and materials (\$2,500)
5. QuickSmart literacy and numeracy intervention program from Year 3-10 including coaches kits (\$4,000)



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